



School Report Cards

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SUMMARY OF OHIO SCHOOL REPORT CARDS 2025–2026



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and Workforce

Advancing Ohio's Education Priorities for Every Learner

Strengthening Learning Opportunities and Preparing Ohio Students for Success

Schools throughout Ohio are committed to student success. Working together, educators, administrators, and staff are helping students reach goals and meet their full potential.

This year's Summary of Ohio School Report Cards tells us much about the progress we've made and what's ahead to ensure improvement continues. This year's results carry an important benchmark in the state's language and literacy outcomes. Ohio has now finished its first full year with all learning communities incorporating the Science of Reading into literacy instruction.

Thanks to Ohio Governor Mike DeWine and Lt. Governor Jim Tressel for championing the Science of Reading, and with support from the Ohio General Assembly, Ohio's efforts to raise literacy achievement are working. While there are success stories to recognize, the work remains just as urgent.

Ohio's school communities have more tools to support educators, and expand and strengthen literacy efforts. There are more ReadOhio coaches working in our schools, a yearly statewide Literacy Academy with ongoing professional learning, and greater support to effectively use high-quality instructional materials.

This report card highlights how Ohio is preparing graduates with a portfolio of knowledge, skills, and experiences to be successful following high school. More students earned industry-recognized credentials, college credits, and are proficient in a technical career path than ever before. Ohio is strengthening the industry-recognized credentials offered to students. Over the summer, the state completed a rigorous review process with industry stakeholders, ensuring industry-recognized credentials are sought after in Ohio's in-demand career fields.

Setting the course for school improvement is a complex, interwoven set of ever-changing variables. The one constant is the dedication from school communities. It's important they have the tools needed to make a difference.

Student-centered decisions, guided by purpose and best practices, lead to meaningful outcomes for students and families. Our work goes beyond teaching children to read. We are building and fortifying a statewide infrastructure that will position Ohio to be a national leader in literacy and performance outcomes. That's where we are headed. During the day-to-day, this may be challenging to picture. But the steps we're taking now are all foundational to this work.

Prioritizing Student-Centered Supports

Literacy



Substantial increase in literacy proficiency rates across the state.

Following an initial dip last year during early implementation of the Science of Reading initiative, English language arts proficiency has rebounded and reached a 5-year high of 62% in 2026, demonstrating the positive impact of Ohio's sustained focus on literacy and targeted student supports.

Accelerating Learning



Math proficiency continues to rise statewide, with steady year-over-year gains.

This upward trend reflects the impact of Ohio's sustained commitment to expanding access to high-quality math instruction and materials, supporting continued achievement and positioning students for long-term success.

Student Wellness



More students are attending school regularly, ensuring access to services and supports.

A continued statewide, community-driven focus on reducing chronic absenteeism is driving meaningful improvement and strengthening the foundation for long-term student success.

Workforce Readiness



Over two-thirds of graduates are demonstrating postsecondary readiness.

Ohio's Class of 2025 shows meaningful increases in students earning college credit, completing pre-apprenticeships, earning industry-recognized credentials, and demonstrating technical skill proficiency—reflecting the state's sustained commitment to expanding opportunities that support successful transitions beyond high school.



Literacy

Ohio's Continued Commitment to Raising Literacy Achievement

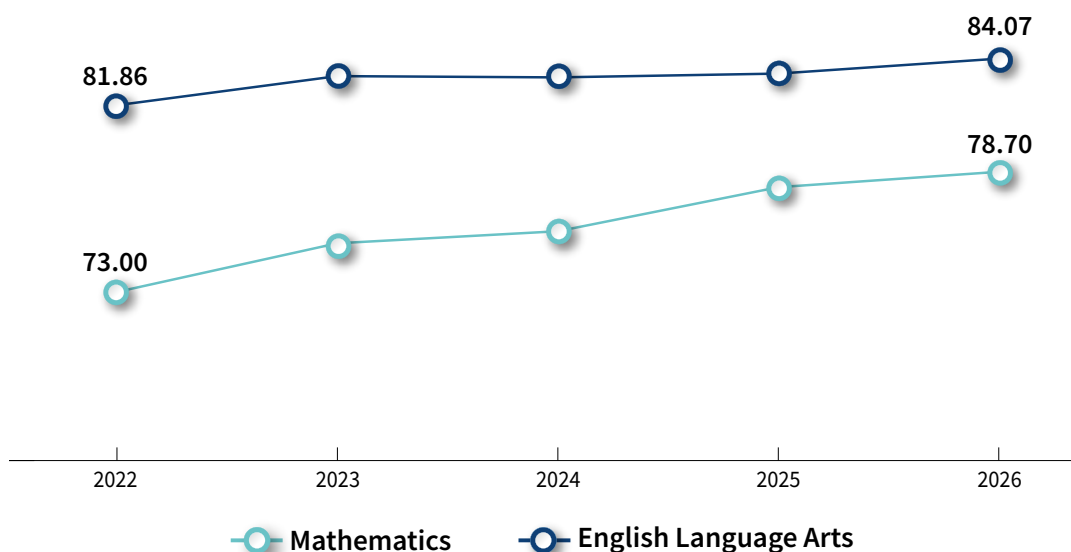
Ohio's literacy efforts have reached an important milestone, with statewide reading achievement showing its strongest gains in recent years. These improvements reflect the impact of consistent, evidence-based instructional practices and the ongoing commitment to aligning materials and classroom instruction with the Science of Reading. Even with this encouraging progress, Ohio continues to focus on expanding support for educators and classrooms so that every student, regardless of background or need, can become a confident, proficient reader.



Building on this momentum, Governor DeWine and the General Assembly have advanced a series of strategic investments designed to strengthen high-quality literacy implementation across the state. These initiatives include the creation of instructional implementation teams, expansion of the ReadOhio coaching network, and a no-cost coaching credential opportunity for current literacy coaches. Together, these investments bolster the support structure available to schools, ensuring educators have the guidance and tools needed to use high-quality materials effectively and reinforce consistent instructional practices statewide.

Through high-quality instructional materials aligned with the Science of Reading, implementation teams, and targeted support for districts and schools with the greatest need, Ohio remains committed to strengthening literacy instruction and sustaining the progress students are making statewide.

Performance Index on Ohio's State Tests



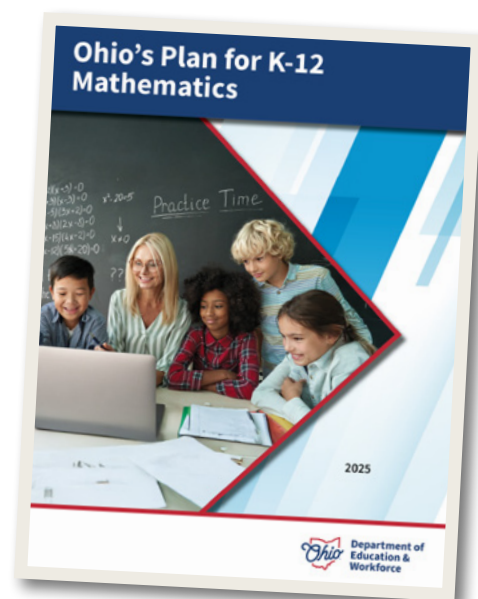


Learning Acceleration

Advancing Math Learning for All Students

Ohio has continued to make meaningful progress in mathematics, with statewide proficiency reaching a 5-year high and showing steady improvement across multiple grade levels. These gains reflect a combination of targeted supports, strengthened classroom practices, and a shared commitment among educators, districts, and state leadership to ensure students have access to high-quality math instruction.

In 2025, the Department released Ohio's Plan for K-12 Mathematics, establishing a clear statewide vision for effective math teaching and learning. The plan provides research-based guidance on instructional practices and outlines the system level conditions needed for strong implementation—such as coordinated educator support, deeper stakeholder engagement, and collaboration with families and communities. This framework has helped districts better align their materials, structures, and professional learning to support consistent, high-quality math instruction.



Recent legislation passed by the General Assembly further strengthens this work by requiring districts and schools to identify and support students who are struggling with mathematics. This policy places deliberate emphasis on early intervention and targeted assistance, reinforcing math as an essential skill for students' academic trajectories and future participation in Ohio's workforce. While the resulting changes will be reflected in future report cards, the ongoing implementation of Ohio's mathematics plan is already benefiting students statewide.

Taken together, these initiatives—strategic planning, improved instructional supports, and strengthened intervention requirements—form a comprehensive effort to elevate math achievement across Ohio. As this work continues, the Department remains focused on helping schools and districts build the structures, practices, and supports that allow every student to grow as a capable and confident learner.

Statewide Proficiency by Demographic Group and Year						
Demographic Group	Subject	2023-2024	2024-2025	2025-2026		
All Students	English Language Arts	60.9%	60.4%	62.2%	▲	+1.8
	Mathematics	53.5%	55.3%	56.4%	▲	+1.1
Economically Disadvantaged	English Language Arts	47.0%	49.1%	51.8%	▲	+2.7
	Mathematics	38.3%	43.5%	45.1%	▲	+1.6
Students with Disabilities	English Language Arts	21.9%	21.3%	22.4%	▲	+1.2
	Mathematics	19.6%	20.6%	21.6%	▲	+1.0
English Learners	English Language Arts	42.4%	39.4%	40.6%	▲	+1.2
	Mathematics	38.1%	40.7%	40.9%	▲	+0.3
White, Non-Hispanic	English Language Arts	69.0%	68.9%	70.1%	▲	+1.2
	Mathematics	63.0%	64.4%	65.2%	▲	+0.8
Black, Non-Hispanic	English Language Arts	36.4%	36.3%	39.7%	▲	+3.4
	Mathematics	24.7%	28.9%	31.0%	▲	+2.1
Hispanic	English Language Arts	45.4%	43.6%	47.0%	▲	+3.5
	Mathematics	37.7%	39.9%	41.9%	▲	+2.0
Multiracial	English Language Arts	56.5%	55.4%	57.8%	▲	+2.4
	Mathematics	46.2%	47.8%	49.5%	▲	+1.7
Asian or Pacific Islander	English Language Arts	73.6%	72.2%	74.5%	▲	+2.3
	Mathematics	72.1%	73.7%	74.5%	▲	+0.9
Alaskan Native or American Indian	English Language Arts	52.7%	52.6%	53.5%	▲	+0.9
	Mathematics	43.7%	45.7%	45.3%	▼	-0.4



Student Wellness

Community-Wide Approach to Support Healthy Students, Stronger Schools

Ohio continues to strengthen its student wellness efforts by expanding initiatives that keep students, in partnership with their families, healthy, engaged, and connected to their school communities. This work has contributed to another year of declining absenteeism rates statewide, reflecting meaningful progress toward ensuring students are present and ready to learn. The launch of Ohio's Statewide Attendance Dashboard has given communities, families, and schools fast, transparent data on emerging attendance trends, enabling early intervention and more coordinated supports.

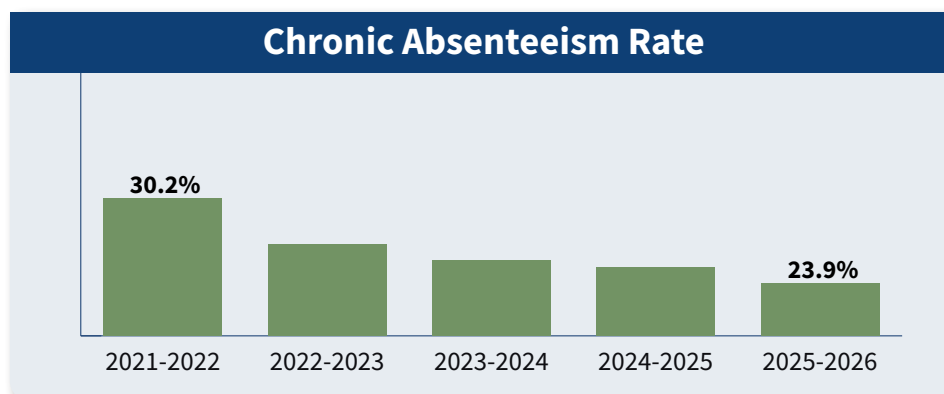
Throughout 2025–2026, the Department and its partners focused on building stronger attendance systems across schools, rooted in early intervention and family partnership.

The Dashboard updates weekly, with real-time absenteeism data at the state, district, building, and grade level, helping communities understand absence and identify where additional supports are needed. Strong attendance is closely tied to reading proficiency, academic achievement, and on-time graduation—making these tools essential for improving outcomes statewide.

The Department also supported implementation of a new state law requiring updates to local attendance policies. Changes clarify the importance of regular attendance, reduce administrative burden on schools related to attendance intervention, and promote earlier discussions with families around regular attendance. Now defined in Ohio law, a student is “chronically absent” if they have missed 10% or more of the school year. Student absences for any reason, including excused, unexcused, partial days, and suspension, count as missed school. These policy shifts support the state’s broader goal of reducing the percentage of students who are chronically absent by 50% by the end of the 2028–2029 school year, to a 12.8% chronic absence rate—an ambitious target that underscores the importance of sustained partnership with families and communities.



ATTENDANCE.OHIO.GOV





Throughout the state, communities embraced the challenge of supporting student wellness and regular attendance, and worked with their schools and districts to reduce nonacademic barriers. Ohio is addressing physical and mental wellness through numerous initiatives, including 125 verified school-based health centers ([Ohio School-Based Health Alliance Census](#)) in 2025-2026 and 139 districts enrolled in [Ohio Student Eye Exam \(OhioSEE\)](#) through August 2026, with additional centers and opportunities rising with state and federal funding. Ohio shows dedication to growing the mental health professional workforce that supports students and families, including improving the student to mental health professional ratio in 14 Appalachian counties since 2020 and increasing school psychologists in 32 Appalachian counties through 2029.

With continued enhancements to the Attendance Dashboard, expanded community partnerships, and stronger guidance for local attendance teams, schools will have even greater capacity to intervene early and keep students connected. These efforts position Ohio for continued improvement in 2026–2027, as the state advances a comprehensive approach to ensuring that every student is present, supported, and prepared for long-term success.



Workforce Readiness

Ohio's Class of 2025 Continue Significant Gains in College, Career, Workforce, and Military Readiness

Ohio's Class of 2025 continues to show strong momentum in college, career, workforce, and military readiness. Over two-thirds of graduates earned at least one of the state's 11 postsecondary readiness measures, marking the third consecutive year of statewide improvement. Nearly every pathway saw growth: more students earned college credit, industry-recognized credentials, honors diplomas, technical assessment proficiency, pre-apprenticeship and apprenticeship experiences, and military enlistment. These increases reflect the growing alignment between Ohio's K-12 system and the skill expectations of Ohio's employers and postsecondary institutions.

Ohio's continued investment in workforce preparation is evident across multiple statewide initiatives. In July 2026, the Department released an updated list of high-value industry-recognized credentials, redesigned to ensure every credential is aligned with employer demand and supports meaningful post graduation opportunities for students. This update, developed with feedback from more than 1,000 education, workforce, and business leaders, will strengthen the value of credentialing as an essential readiness pathway for graduates across the state.

To support districts in understanding how graduates fare after leaving high school, the Department launched two new data tools: Ohio High School Outcomes and Ohio Career and Technical Outcomes. These dashboards provide six years of post graduation data—including college enrollment and completion, educational attainment, employment, combined education/workforce status, and earnings—at the statewide, regional, district, school, and CTPD levels.

Ohio was recently awarded \$9 million through the U.S. Department of Education's FY26 Career Pathways Exploration grant to expand career exploration statewide. The funding will support implementation of the Career Connections Framework in pilot districts and the development of advising resources to strengthen career-connected learning and help students prepare for future employment.

Ohio's new Regional Education Partnerships will bring together state agencies and local partners to help children succeed as they progress through school and into the workforce. Twelve regional partnerships use shared, data driven insights to identify local needs and coordinate efforts around common goals for young Ohioans.

Together, these efforts form a comprehensive statewide strategy to prepare every graduate for success after high school. As schools continue to strengthen implementation and leverage new data resources, Ohio expects to see continued gains in college, career, workforce, and military readiness in the years ahead.

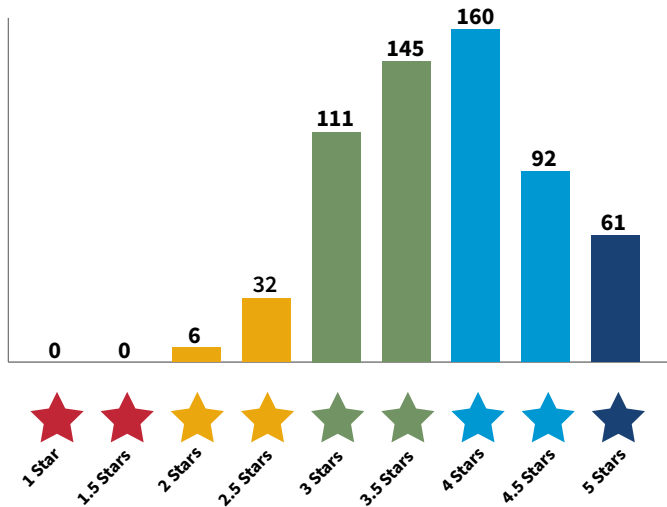


District and School Rating Distribution

Districts and schools receive overall ratings of 1 to 5 stars in half-star increments. The overall rating is comprised of six rated components.

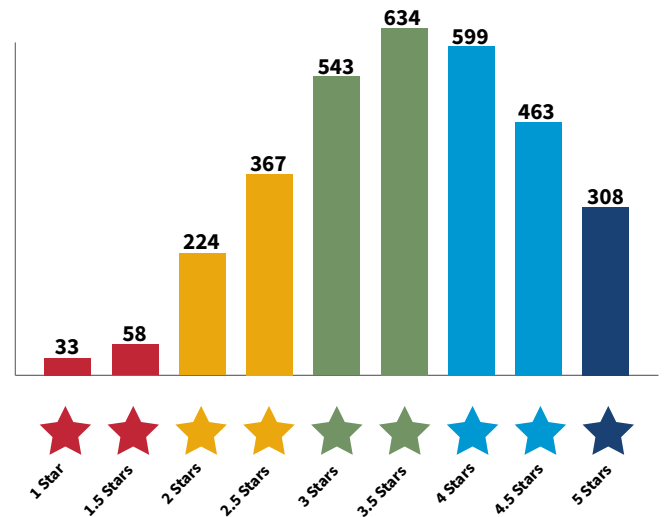
District-Level

Overall Rating Distribution



School-Level

Overall Rating Distribution



District-Level Component Rating Distribution

	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	0.3% (2)	13.5% (82)	35.3% (214)	37.4% (227)	13.5% (82)
Progress	11.0% (67)	31.0% (188)	25.0% (152)	23.2% (141)	9.7% (59)
Gap Closing	0.5% (3)	11.0% (67)	27.2% (165)	31.3% (190)	30.0% (182)
Early Literacy	8.7% (53)	25.4% (154)	41.4% (251)	19.5% (118)	5.0% (30)
Graduation	2.0% (12)	4.5% (27)	8.4% (51)	24.4% (148)	60.7% (368)
College, Career, Workforce, and Military Readiness	2.8% (17)	9.1% (55)	36.8% (223)	31.5% (191)	19.8% (120)

School-Level Component Rating Distribution (Traditional and Community Schools)

	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	9.6% (294)	22.5% (690)	25.8% (792)	28.3% (866)	13.8% (423)
Progress	7.5% (220)	25.7% (755)	29.7% (871)	26.9% (790)	10.2% (300)
Gap Closing	7.2% (232)	16.4% (529)	21.5% (693)	28.1% (906)	26.9% (869)
Early Literacy	28.4% (482)	22.7% (385)	29.2% (495)	15.9% (269)	3.8% (65)
Graduation	11.2% (90)	7.6% (61)	8.3% (67)	20.8% (167)	52.1% (418)
College, Career, Workforce, and Military Readiness	10.3% (82)	10.6% (85)	33.4% (267)	27.0% (216)	18.6% (149)