

Leader in Me Update Shelby City Schools

1st Semester update 2024-25



Foundational Model: Schoolhouse



LeaderInMe Framework

SEE	Paradigm of Leadership	Paradigm of Influence	Paradigm of Change	Paradigm of Motivation	Paradigm of Education
Clear Purpose	Empowerment & Service	Relationships	Change Agents	Personal Growth & Resilience	Empowerment & Service
DO	Leadership Start With Adults Learning & Modeling • Create a Leadership Environment • Share & Celebrate Student Learning • Family & Community Partnerships Teach Students to Lead • Share Learning • Empowerment & Service • Student Learning	Culture Create a Leadership Environment • Physical Environment • Social-Emotional Environment • Learning Culture • High School Goals	Academics Achieve Goals • Student Goals • Learning Goals • High School Goals Empower Learners • Leadership Practices • Student Lead Conferences • Empowering Learners		Empowerment & Service Partner to develop the whole person
GET	Apply effective models and practices with an emphasis on their school and community	A high-trust school culture where every person's voice is heard and their potential is affirmed	Support students who are empowered to embrace and extend their own learning		

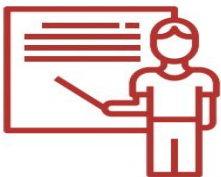
FranklinCovey Education

Foundations
Paradigms
7 Habits
4DX

Through the completion of a K-12 education, students who graduate from Shelby City Schools:

1. Are active community members who are **kind, compassionate, and tolerant.**
2. Are **forward thinkers** interested in their world and working to improve it.
3. Have a plan for their future and are **motivated and confident** to set goals, work hard, take risks, and persist through challenges.
4. Are academically prepared to **think critically and creatively, communicate effectively, work well with others, and manage their finances.**





Goal #1

Teaching and Learning:

Share a vision for high-quality, equitable classroom practices that motivate students and develop self-awareness.



Goal #2

District Culture:

Promote a shared identity and promote purposeful decision-making, staff engagement, and a collaborative spirit.



Goal #3

Community and Family Engagement:

Engage in purposeful relationships with families and our community to build trust and share the responsibility for growing future Shelby citizens.



Goal #4

Leadership and Operations:

Distribute leadership and authority to implement initiatives, manage operations, and engage staff, students, and the community.



Leader in Me at Shelby Middle School



The habits and how Shelby Middle school uses them

Be proactive-We have Fun Fridays and school dances for kids who have earned their opportunity to attend.

Begin with end in mind- At Shelby in order to attend the dances, Fun Fridays and more. You must have a goal to reach in order to get the activities.

First things First- We work before we do a fun opportunity or activity. When you get the activity you need to put more important things first if you need to do something.

Think Win-Win- At Shelby we have good sportsmanship and if one person in the class wins, everyone wins.

Seek First to understand then to be Understood- At Shelby we listen to others and understand what they may need. And we are always respectful of others.

Synergize- We go up as Shelby and down as Shelby. We participate in activities and support our teams.

Sharpen the Saw- We balance our time between classes and make sure each class we have enough time to learn, work, help others and try our best.

Student Leadership Activities

Student Leadership does a lot of fun activities, one of them is angel tree shopping. Before Christmas we take the Student Leadership team to Target to shop for an angel, they have a certain budget for there angel. They will get a list of stuff the kid will need and a few things they might want for christmas. Then we deliver it to the orgization _____ to give to the kids for Christmas. Another thing we do is, we do a business called coffee cart. We do it with our students , we sell coffee to the teachers on Wednesdays. They can buy from our variety of drinks and desserts.

Student rewards

The teachers here are really good at rewarding the students when they do the 7 habits. This helps the students understand what the teachers expect of us in class. The students can get Whippet Bucks as a way of a reward. Whippet Bucks are just one reward students can earn, there is many more based on what the teachers decide for their class.

LeaderinMe®



Whippet Bucks

Whippet Bucks are a way to rewarding kids for including the habits in their daily life, like being proactive, putting first things first, thinking win win, and by being a leader. The kids can then buy activities like a school dance, or to watch a movie. You can go to them if you have enough Whippet Bucks and if you buy it in time. Also, each month there is a raffle prize, where you can put your name in a raffle to get Shelby Whippet apparel, candy, and much more.



Sports

On the field or court, we use Leader in Me to make sports more fun for everyone. We use think Win-Win because this helps everybody on our team and on other team. Also using habit six, Synergize, we work as a team to reach a common goal we all have.



Leader in Me in class

One way we can use the seven habits in class is, if someone is stuck on a problem, we can all use synergize to work together to figure out the answer. Another is put first things first, we use this when we chose to put our work first then we put our own stuff last.



LEADER IN ME
In Action at Shelby City Schools







3-5 Clubs
Jewelry
Making
&
Yoga
Clubs



Puzzle Club

