

MADISON LOCAL SCHOOL DISTRICT
STRATEGIC PLANNING – ACTION PLAN

GOAL: Student Learning and Support: Through diverse educational offerings Madison Local Schools collaborates with students, families, and community members to challenge all learners by providing relevant and innovative opportunities while supporting a range of needs to maximize achievement.

STRATEGY: By the end of the 2021-22 school year, each building will increase the Performance Index by 5 points or maintain expected growth as measured by value added (District-76.4). Current performance levels are indicated below.

-HS-70.5

-MS-77.5

-EV-85.9

-South-69.2

-MF-83.2

ACTION STEPS What will be done?	RESPONSIBILITIES Who will do it?	RESOURCES NEEDED People/Money/Time	TIMELINE When will it start/be completed?
1. Building principals present to staff during staff meetings.	Building Principal	Staff/no funding needed/staff meeting time	End of semester one.
2. Individual building leadership teams to determine areas of need by reviewing current performance index ratings and value added progress.	Building Leadership Team	Meeting times at the school	January 2022
3. Individual buildings to create a plan to address improving/maintaining PI and value added progress by focusing on areas of need.	Building Leadership Team	Meeting times at the school	February 2022

Evidence of Success (How will you know that you are making progress? What are your benchmarks?)

- Review of iReady data to determine students who are and are not meeting growth targets.**
- Building principals to report out at District Leadership Team meetings.**
- Monitored through BLT discussions**

Evaluation Process (How will you determine that your goal has been reached? What are your measures?)

-PI scores for the 2021-2022 school year

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STRATEGY: By the end of the 2021-22 school year, the MTSS implementation guide will be in place with training to take place in each building on the use of the forms and flow chart for the MTSS process.			
ACTION STEPS What will be done?	RESPONSIBILITIES Who will do it?	RESOURCES NEEDED People/Money/Time	TIMELINE When will it start/be completed?
1. MTSS implementation guide will be created and reviewed	Student Services Staff and Renee Neron	Time	February 2022
2. SEL universal screener planning of implementation, including the training of staff	Student Services Staff and Renee Neron	Time and funding to invest in screener if needed	May 2022
3. Formation of MTSS steering committee to complete annual review of processes, forms, and intervention bank.	MTSS steering committee	Time to meet and determine research based interventions	August 2022

Evidence of Success (How will you know that you are making progress? What are your benchmarks?)

-MTSS Guide

-Trainings in implementation of guide

Evaluation Process (How will you determine that your goal has been reached? What are your measures?)

-MTSS implementation at the building level with fidelity to support all students.

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STRATEGY: By the end of the 2021-22 school year, Madison Local School District will implement a quality point system for courses at the high school level.			
ACTION STEPS What will be done?	RESPONSIBILITIES Who will do it?	RESOURCES NEEDED People/Money/Time	TIMELINE When will it start/be completed?
1. Comparison of what current comprehensive high schools do for determining quality points.	Sean Conway: Scott Musser: Renee Neron: HS Grade Committee	HS Grade Committee	January 2022
2. Roll out with Freshman level courses to follow through a complete HS implementation.	Sean Conway: Scott Musser: HS Grade Committee	HS Grade Committee	2022-23 School Year
	Sean Conway: Scott Musser: HS Grade Committee	HS Grade Committee	May 2022

Evidence of Success (How will you know that you are making progress? What are your benchmarks?)

-Finalized quality point system to present to the school board.

Evaluation Process (How will you determine that your goal has been reached? What are your measures?)

-Implementation of guidelines for all courses identified in the quality point system.